

PROMOTION RECOMMENDATION
The University of Michigan
School of Public Health
Department of Health Behavior and Health Education

J. Scott Roberts, assistant professor of health behavior and health education, Department of Health Behavior and Health Education, School of Public Health, is recommended for promotion to associate professor of health behavior and health education, with tenure, Department of Health Behavior and Health Education, School of Public Health.

Academic Degrees:

PhD	1999	University of Michigan
MA	1996	University of Michigan
BA	1992	Duke University (Durham, NC)

Professional Record:

2006-present	Assistant Professor, University of Michigan School of Public Health
2006-present	Core Faculty, University of Michigan (Public Health Genomics Program)
2007-present	Core Faculty, University of Michigan (Bioethics Program)
2005-2006	Co-Director, Education Core, Boston University (Alzheimer's Disease Center)
2003-2006	Assistant Professor, Boston University (Neurology, School of Medicine)
2005	Lecturer, University of Massachusetts (Department of Gerontology)
2001-2003	Instructor, Boston University (Neurology, School of Medicine)
1999-2000	Postdoctoral Psychology Fellow, VA Medical Center, Ann Arbor, MI
1998-1999	Limited License Psychologist, St. Joseph Mercy Hospital, Ann Arbor, MI
1996-1997	Psychology Intern, VA Medical Center, Durham, NC
1993-1995	Graduate Student Instructor, University of Michigan (Department of Psychology)

Summary of Evaluation:

Teaching: Professor Roberts' teaching record includes two fundamental courses in the department. His course on research ethics (HBHE 610: Issues in Public Health Ethics) is vital for our teaching program and useful for our students. Although this course consistently enrolls 20-30 students, we may decide to make this a required course with new federal policies for minimal ethics training being mandated. His evaluations for this course have been outstanding. He averaged 4.45 for Q1 (course) and 4.64 for Q2 (instructor) over three offerings of this course since Fall 2007. He also teaches our only course on public health genetics (HBHE 669: Genetics, Health Behavior, and Health Education). The evaluations for this course are equally impressive. He averaged 4.36 for Q1 (course) and 4.72 for Q2 (instructor) over the four times he taught this course since Winter 2007. Professor Roberts has used grant money to buy out of his third course (in his first year he was given a course relief as well). He also mentors students on his research projects and has worked with two doctoral students on their thesis since joining our faculty four years ago. One of his students is widely regarded by the faculty as well prepared with the potential to become a leading scholar in his own right. Professor Roberts has also advised several MPH students annually as well. He was also instrumental in the development of the dual degree program in Public Health and Genetics Counseling. Under his leadership, this program was approved by the Regents last year. It is one of the only such programs in the nation.

Research: Professor Roberts' research productivity and quality is outstanding. He has produced 42 peer reviewed publications (29 of them since his faculty appointment in Health Behavior and Health Education in 2006) and five book chapters in his career (three since 2006). He is first or second author on 28 of these publications (i.e., peer reviewed papers and book chapter) since 2006, and several involve students.

All of the papers involve multiple authors. Professor Roberts' published work is a testament to his collegiality and mentorship of students (most of his second authored papers are with students as first author). Notably, his work is published in prestigious journals (e.g., *New England Journal of Medicine*, *Neurology*, *Genetics in Medicine*). Professor Roberts received notice of two grant awards recently. One he is co-PI on, REVEAL IV, builds on his work on the REVEAL study where he will continue to be the Michigan site PI. The other grant on which he is joint PI is a study of the effects of direct to consumer genetic testing. This is an especially timely study as genetic testing is becoming a cottage industry in the U.S. and globally. In addition, since he joined the faculty in 2006, Professor Roberts has been the PI, co-PI, or co-investigator of six new external research grants totaling over \$4 million. This total does not include funded projects that began before he arrived at UMSPH which included five external (and several internal) grants he has received. Professor Roberts' work is widely recognized and respected in the field, highly regarded for its quality, and influential in its scope. He is a productive researcher with a clear and unique program of research.

Recent and Significant Publications:

- Christensen, K. D., Roberts, J. S., Uhlmann, W. R., & Green, R. C. (In press). Changes in perceptions about the benefits, risks and limitations of genetic susceptibility testing for Alzheimer's disease risk. *Genetics in Medicine*, 13.
- Roberts, J. S., Shalowitz, D. I., Christensen, K. D., Everett, J., Kim, S., Raskin, L., & Gruber, S. B. (2010). Returning individual research results: Development of a cancer genetics education and risk communication protocol. *Journal of Empirical Research on Human Research Ethics*, 3, 17-30.
- Roberts, J. S., Karlawish, J., Uhlmann, W., Petersen, R., & Green, R. C. (2010). Mild Cognitive Impairment in clinical care: A survey of neurologists' attitudes and practices. *Neurology*, 75, 425-31.
- Roberts, J. S., & Tersego, S. (2010). Estimating and disclosing the risk of developing Alzheimer's disease: Challenges, controversies and future directions. *Future Neurology*, 5, 501-17.
- Vernarelli, J., Roberts, J. S., Hiraki, S., Chen, C. A., Cupples, L. A., & Green, R. C. (2010). Impact of Alzheimer's disease genetic risk disclosure on dietary supplement use. *American Journal of Clinical Nutrition*, 91, 1402-07.
- Linnenbringer, E., Roberts, J. S., Hiraki, S., Cupples, L. A., & Green, R. C. (2010). "I know what you told me, but this is what I think." Perceived risk of Alzheimer's disease among individuals who accurately recall their genetics-based risk estimate. *Genetics in Medicine*, 12, 219-27.
- Green, R. C., Roberts, J. S., et al. (2009). A randomized trial of APOE disclosure for risk of Alzheimer's disease: The REVEAL Study. *New England Journal of Medicine*, 361, 245-54.
- Roberts, J. S., & Silverio, E. A. (2009). Evaluation of an education and support program for early-stage Alzheimer's disease. *Journal of Applied Gerontology*, 28, 419-35.

Service: Professor Roberts has provided leadership in service in many ways at every level over the last four years. He has served on the department's curriculum committee since arriving at UMSPH and represents the department on the school wide advisory committee on academic programs. He is also serving as chair of our current faculty search committee. Professor Roberts also co-directs the dual degree program in public health and genetics counseling. He serves on the executive committee for the Public Health Genetics Certificate Program, a unique part of the UMSPH curriculum. He has chaired the ad-hoc Ethics Subcommittee on Student Misconduct for the UMSPH.

Professor Roberts has been involved with service on the national stage as well. He is chair of the public health ethics review subcommittee for the American Society for Bioethics and Humanities. He has served on the National Advisory Committee for Genetics for the Social and Behavioral Scientist organized by the NIH Office of Behavioral and Social Science Research and National Coalition for Health Professional Education in Genetics. He was also recently on the Expert Advisory Panel for a Cleveland Clinic study on presenting results from genetic tests. These activities all demonstrate his national reputation as a leading public health and genetics scholar.

External Reviewers:

Reviewer (A): "The impact of the combined work on the REVEAL study has been large and Dr. Roberts has played a significant role in that work. Certainly, he would be promoted [in my University]."

Reviewer (B): "Dr. Roberts' work is important for the insights it provides into people's responses to risk information.... This research has had a significant impact on the field of medical genetics, with significant policy implications.... There is no question that Dr. Roberts would meet the criteria for promotion to Associate Professor at my institution."

Reviewer (C): "Dr. Roberts has produced tremendously high quality work and that his scholarship has gained him an international, and uniformly positive, reputation.... Professor Roberts would clearly satisfy the requirement for promotion [at my University]."

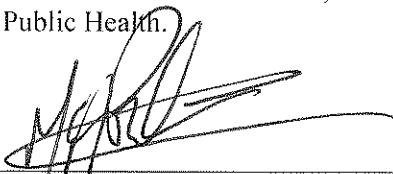
Reviewer (D): "His research accomplishments and future promise warrant promotion to associate professor, with tenure."

Reviewer (E): "His publication productivity is very high compared with his peers.... The body of work he has amassed related to the genetic risk assessment for Alzheimer's Disease is formidable and would easily warrant promotion to Associate Professor with Tenure [at my institution]."

Reviewer (F): "Professor Roberts has accomplished much and established himself as a national leader. There is no question in my mind that if Professor Roberts were being considered for promotion [at my institution] he would receive it."

Reviewer (G): "I strongly support the promotion of J. Scott Roberts to Associate Professor with Tenure."

Summary of Recommendation: Professor J. Scott Roberts is an exceptionally productive and well funded scholar. His work cuts across many topic areas including research on aging, ethics, and health communication. It is nationally and internationally recognized as the best in the field. Professor Roberts is an excellent teacher who also mentors significant numbers of doctoral students. I am pleased to recommend that Professor J. Scott Roberts be promoted to the rank of associate professor of health behavior and health education, with tenure, Department of Health Behavior and Health Education, School of Public Health.



Martin A. Philbert
Dean, School of Public Health

May 2011